



## Bermudian Springs School District News

### IMPORTANT DATES

12/6 2 Hr Delay  
Teacher Research/Dev.

12/24—12/31  
NO SCHOOL

1/11 End of 2nd Mark-  
ing Period

1/14 2 Hr Early Dismissal  
Teacher Wk Session

1/17 NO SCHOOL  
Teacher Prof. Dev.

2/7 2 Hr Delay  
Teacher Research/Dev.

2/18 & 2/21  
NO SCHOOL

3/18 End of 3rd Marking  
Period

3/25 2 Hr Early Dismissal  
Teacher Wk Session

3/31 2 Hr Early Dismissal  
Teacher Prof. Dev.

4/1 2 Hr Early Dismissal  
Teacher Prof. Dev.

4/15 NO SCHOOL

4/18 & 4/19  
NO SCHOOL

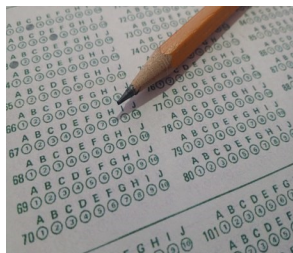
5/25  
Half Day Early Dismissal  
Student Last Day of  
School  
End of 4th Marking  
Period

5/26 & 5/27  
NO SCHOOL  
Teacher Prof. Dev.

5/27 Graduation

5/30 Memorial Day  
Holiday

### 2020-2021 PSSA / KEYSTONE EXAM INFORMATION



Even though the Bermudian Springs School District completed all Spring Assessments by the end of the 2020-2021 school year, we will not receive the individual student reports until the Pennsylvania Department of Education releases and sends them to all school districts in Pennsylvania. At this time, the Pennsylvania Department of Education plans for individual student results to arrive at school districts on the following dates:

- Spring 2021 Keystone Exams-January 14, 2022
- Spring PSSAs-February 4, 2022

Therefore, the individual student assessment results report that parents, guardians, and students typically receive in September will not be received until shortly after the dates listed above.

In addition, we would like to share the following excerpt from an official notice sent by the Pennsylvania Department of Education to school districts concerning the results:

*"Interpreting Results on the 2020-2021 Assessments - The timing of the assessments and student participation rates, in combination with contextual factors related to the Covid-19 pandemic, necessitate caution in the interpretation and use of results. Specifically, potential differences in students' engagement, access to the internet, instructional setting, and degree of exposure to the grade level content standards may have influenced student learning and impacted individual and aggregate (e.g., school, LEA, state) performance on the assessment in significant ways."*

As we receive and analyze the results of our standardized assessments, we plan to take into account all of the information the Pennsylvania Department of Education mentions in the excerpt above. We also intend to use the results to engage in meaningful conversations that allow us to identify instructional areas of strength and weaknesses. Those conversations will be a springboard to developing plans for improvement.

We appreciate all the efforts that parents, teachers and staff put forth for our children's education during the Covid-19 impacted 2020-2021 school year!



We're looking forward to celebrating our student's achievements in the 2021-2022 school year.

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## Welcome our new teachers and administrators for the 2021-2022 school year!



Ms. Sonja Brunner  
Special Education  
Director



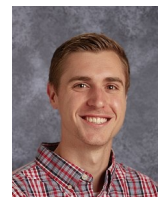
Mrs. Jennifer Brown  
Elementary Music



Mrs. Shanna Danielson  
Middle School Band



Mrs. Olivia Dyksterhouse  
Middle School Math



Mr. Bryce Eckenrode  
Middle School Math



Mr. David Morning  
Elementary/Middle  
STEAM Teacher



Dr. Shannon Myers  
Assistant  
Superintendent



Mrs. Angela Neil  
Middle School  
English



Mrs. Jennifer Shelley  
Middle School Principal



Mr. Zachary Stroup  
Elementary/Middle  
Health/P.E.



Mrs. Christina Ulsh  
High School English

### PREPARING FOR THE 2021-2022 SCHOOL YEAR "Sharpening Our Vision"

Aug. 16: Professional Staff and Support Staff were welcomed to the start of the new school year by Dr. Hotchkiss and School Board member, Douglas Knight. In addition to the teachers and administrators mentioned above, new support staff were introduced which included: Christina Coleman, Sierra Creech, Traci Crouse, Pamala Gembe, Trent Harner, Nicole Jacoby, Rachael Laughman, Stacy Linebaugh, Mackenzie Murtoff, Rileigh Spangler, Tanya Tanner, and Christina Walls. The current Health & Safety Plan was reviewed and staff met and collaborated at the building levels.

Aug. 17-18th: Professional Development sessions were held at the building level, as well as team meetings. All staff were trained in A.L.I.C.E. protocols.

### Please Join Us In Welcoming:

Our new Middle School Assistant Principal, Mr. Matthew Jenkins beginning December 2, 2021.

### Announcing: A Partnership with *Care Solace*

Bermudian Springs School District is pleased to announce a partnership with *Care Solace*, A *SIMPLE, FAST and SAFE Tool* for *Substance Abuse and Mental Health Help*. Care Solace will quickly and confidentially find available mental health and substance use providers matched to your needs at no cost to you. Care Solace is offered to families with or without private insurance and Medicaid. Help is available 24 hours a day, 365 days a year in multiple languages.

For more information or help visit the website - [www.caresolace.com/bermudian](http://www.caresolace.com/bermudian) or call 888.515.0595

**ANNUAL PUBLIC NOTICE OF SPECIAL EDUCATION SERVICES, GIFTED SERVICES, AND CHAPTER 15/SECTION 504**

**Annual Public Notice to Parents** All Public Schools provide no-cost evaluations and appropriate programs to all students eligible for special education, gifted, and Chapter 15/Section 504 services. Services are made available to children that meet the eligibility requirements for special education, gifted, and/or Chapter 15/Section 504 services. It is the responsibility of the school districts and charter schools to ensure that all children residing in the Commonwealth, who are in need of Special Education and related services, are identified, located, and evaluated. A federal law called the Individuals with Disabilities Education Act (IDEA 2004) as amended in 2004 requires this annual child find notice.

**EARLY INTERVENTION SERVICES**

Lincoln Intermediate Unit #12 provides services for children who are developmentally delayed between the ages of three years and school age. Programs are available in a number of settings throughout the three county area. These services are available at no cost to parents. Available services include classroom instructional services, physical therapy, occupational therapy, and speech and language therapy. If you have a child whom you think is eligible for services, please contact LIU #12 Preschool Office at (717) 624-6475. Screening for preschool children is available each month at The York Learning Center (York 717-718-5902), the LIU Central Office (New Oxford 717-624-6490), and the Franklin Learning Center (Chambersburg 717-263-1732). To schedule an appointment for a screening and/or evaluation call one of the numbers listed above. Developmental delay is defined as a child who is less than the age of beginners and at least 3 years of age is considered to have a developmental delay when one of the following exists: (i) The child's score, on a developmental assessment device, on an assessment instrument which yields a score in months, indicates that the child is delayed by 25% of the child's chronological age in one or more developmental areas. (ii) The child is delayed in one or more of the developmental areas, as documented by test performance of 1.5 standard deviations below the mean on standardized tests. Developmental areas include cognitive, communicative, physical, social/emotional and self-help.

**SPECIAL EDUCATION SERVICES**

**Evaluation:** If a parent suspects their child may have a disability and be in need of special education services, an evaluation process is available at no cost through the school district or charter school in which the parent lives. This request for an evaluation should be made in writing to the contact person identified at the end of this notice. If a parent makes an oral request for an evaluation, the school district or charter school shall provide the parent with a form for that purpose. Pre-Referral Team, Child-Study Team, or Instruction Support Team (IST) activities may not serve as a barrier to the right of a parent to request an evaluation. The evaluation process results in a written evaluation report. This report specifies a student's eligibility for special education based on the presence of a disability and the need for specially designed instruction. Every public school including charter schools have a procedure in place by which parents can request a special education evaluation. For information about the school district's procedures applicable to your child, contact the school which your child attends. The telephone numbers and address for the school district may be found at the end of this notice. **Consent:** School entities cannot proceed with an evaluation or with the initial provision of spe-

cial education and related services, without the informed written consent of the parents.

**Individualized Education Program (IEP)**

If, after an evaluation, your child is found to have a disability and to need special education, the public school will develop, with parent participation, an IEP. An IEP is a written document that specifically describes the services your child needs. The child's parent, the regular education teacher, the special education teacher, and representative of the school's special education program will be present at the IEP team meeting. If the IEP meeting follows the first evaluation of your child, the school may not proceed with delivery of special education services until the parent provides consent in a NOREP.

**Notice of Recommended Educational Placement/Prior Written Notice (NOREP/PWN)** The LEA must notify you in writing whenever it proposes or refuses to initiate or to change the identification, evaluation, educational program or placement of a child or whenever it refuses to initiate or make a change in the identification, evaluation, educational program or placement requested by a parent.

**NOTICE FOR SERVICES UNDER CHAPTER 15**

**AND SECTION 504** Students who are not eligible to receive special education services may qualify as protected handicapped students and therefore be protected by other federal and state laws intended to prevent discrimination. The school district or charter school must ensure that protected handicapped students have equal opportunity to participate in the school program and extracurricular activities to the maximum extent appropriate for each individual student. Section 504 covers qualified students with disabilities who attend schools receiving federal financial assistance. To be protected under Chapter 15/Section 504, a student must be determined to: 1) have a physical or mental impairment that substantially limits one or more major life activities; 2) have a record of such impairment, or 3) be regarded as having such impairment. Chapter 15/Section 504 require that school districts or charter schools provide a free and appropriate public education (FAPE) to qualified students in their jurisdictions who have a physical or mental impairment that substantially limits one or more major life activities. For further information on the evaluation procedures and provision of services to protected handicapped students under Chapter 15/Section 504, parents should contact the school district of residence or charter school.

**NOTICE OF SERVICES FOR GIFTED STUDENTS**

While gifted is not included as one of the disabilities categories under the IDEA 2004, the Pennsylvania State Board of Education's regulations as set forth in Chapter 16, Special Education for Gifted Students, provide that gifted students are considered to be children with exceptionalities and are in need of specially designed instruction. Under Chapter 16, each school district shall conduct public awareness activities to inform the public of gifted education services and programs and the manner by which to request these services and programs. These awareness activities shall be designed to reach parents of students enrolled in the public schools and parent of children not enrolled in public schools.

**Screening:** Chapter 16 requires that each school district shall adopt and use a system to locate and identify all students that are residents of the school district who are thought to be gifted and in need of specially designed instruction. Each school district shall determine the student's needs through a screening and evaluation process that meets the requirements of Chapter 16.

**Gifted Multidisciplinary Evaluation**

For students who are potentially gifted students, the district will take the following steps:

1. Complete the Gifted Screening Procedures
2. Conduct the Gifted Multidisciplinary Evaluation
3. Compile a Gifted Written Report
4. Convene a Gifted Individualized Education program team meeting to determine whether the student is gifted; and,
5. Develop a Gifted Individualized Education program if the student is a gifted student.

For students who are gifted and eligible for Special Education, it is not necessary for school districts to conduct separate screening and evaluations, develop separate IEPs, or use separate procedural safeguards processes to provide for a student's needs as both a gifted and eligible for special education.

**CONFIDENTIALITY OF STUDENT INFORMATION**

All school entities maintain educational records concerning children enrolled in public school, including students with disabilities. Educational records containing personally identifiable information about or related to children with disabilities are securely maintained, and not released without parent consent.

**Consent for Disclosure of Personally Identifiable**

**Information:** Parent consent must be obtained before personally identifiable information is released, except as permitted under Family Education Rights and Privacy Act (FERPA). The age of majority in Pennsylvania is 21. Each participating agency must protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at each participating agency must assume responsibility for ensuring the confidentiality of any personally identifiable information. Each participating agency must maintain, for public inspection, a current listing of the names and positions of those employees within the agency who have access to personally identifiable information. Complaints concerning alleged failure of a public school to comply with the confidentiality requirements of the Family Educational Rights and Privacy Act may be addressed to the United States Department of Education as follows:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, S.W.  
Washington, DC 20202-5920  
Phone 1-800-872-5327

The public schools, intermediate unit, and charter schools prohibit discrimination in employment, educational programs, and activities on the basis of race, national origin, color, creed, religion, sex, age, disability, veteran status, marital status, or because a person is a disabled veteran. No preschool, elementary or secondary school pupil enrolled in a school district, intermediate unit, or charter school shall be denied equal opportunity or equal access to participate in age and program appropriate instruction or activities due to race, color, handicap, creed, national origin, marital status, or financial hardship.

For more information contact:

Ms. Sonja Brunner, Director of Special Education  
Bermudian Springs School District  
717-528-4113 or 717-624-4231

**SERVICIOS DE LA EDUCACION ESPECIAL**

Si necesita información sobre la educación especial en español, por favor póngase en contacto con Ms. Sonja Brunner, Director de Educación Especial en el Bermudian Springs School District (717) 528-4113 o (717) 624-4231



Top row (L-R): Riley Marines, Kayla Ostriche, Grace Schoffstall, Andrea Guirher, Leigha Fritz, Haley Yacoviello-Andrus, Victoria Murren, Olivia Kuntz  
Bottom row (L-R): Aaron Hickok, James Godfrey, Ryan Durbin, Jacob Simpson, Samuel Youker, Andon Hawk, Brady Spangler.  
Missing from photo: Angelina Marcos, Amelia Peters, Chloe Plesic, Lucas Snyder

**BSHS NATIONAL HONOR SOCIETY** - The induction ceremony for the National Honor Society was held on Monday, October 25, 2021. Congratulations to the following newly inducted students: Ryan Durbin, Leigha Fritz, James Godfrey, Andrea Guirher, Andon Hawk, Aaron Hickok, Olivia Kuntz, Angelina Marcos, Riley Marines, Victoria Murren, Kayla Ostriche, Amelia Peters, Chloe Plesic, Grace Schoffstall, Jacob Simpson, Lucas Snyder, Brady Spangler, Haley Yacoviello-Andrus, and Samuel Youker.

### BSHS NATIONAL ART HONOR SOCIETY

The induction ceremony for the National Art Honor Society was held Monday, November 22, 2021. Congratulations to the following students: Haley Yacoviello-Andrus, Leah Bealmear, Ella Benzal, Rae Chapman, Eva Chronister, Hannah Fletcher, Abigail Foreman, Steven Gautsch, Rebekah Gerringer, Rose Guillemette, Greta Haley, Aaron Harman, Emma Heinemann, Molly Karom, Jordyn Keffer, Sarah Keller, Olivia Kuntz, Lillian LaBure, Heyla Martin, Gema Morales, Tori Murren, Amber Nickey, Kyla Nickey, Kayla Ostriche, Emma Patton, Jess Smithson, Ashley Stormes, Isaac Talkington, Shelby Tuckey, & Kelly Yost.



Front row (L-R): Molly Karom, Eva Chronister, Kayla Ostriche, Rae Chapman, Rose Guillemette.  
2nd row (L-R): Jordyn Keffer, Greta Haley, Haley Andrus, Amber Nickey.  
3rd row (L-R): Aaron Harman, Tori Murren, Kyla Nickey, Ella Benzal.  
4th row (L-R): Shelby Tuckey, Rebekah Gerringer, Hannah Fletcher, Olivia Kuntz, Sarah Keller, Isaac Talkington, Ashley Stormes, Abigail Foreman.  
5th row: Kelly Yost, Emma Patton, Jess Smithson, Leah Bealmear, Lillian LaBure, Emma Heinemann, Steven Gautsch, Heyla Martin.  
\*Missing from photo: Gema Morales

### School Board Meeting Dates for the remainder of the 2021-2022 School Year

Board Meeting — 7:00 PM	Caucus Meeting — 7:00 PM	Building & Grounds — 7:30 PM
Dec. 6, 2021	Dec. 6, 2021 (5:30 PM)	Dec. 15, 2021
Jan. 11, 2022	Jan. 10, 2022	Jan 26, 2022
Feb. 8, 2022	Feb 7, 2022	Feb. 23, 2022
Mar. 8, 2022	Mar. 7, 2022	Mar. 23, 2022
Apr. 12, 2022	Apr. 11, 2022	Apr. 27, 2022
May 10, 2022	May 9, 2022	May 25, 2022
Jun 14, 2022	June 13, 2022	

### SCHOOL BOARD OF DIRECTORS

Newly elected board members will take the oath of office at the board meeting in December of 2021.

REGION I EAST BERLIN BORO/LATIMORE TWP	REGION II HUNTINGTON TWP/YORK SPRINGS BORO	REGION III READING TWP/HAMILTON TWP
Mrs. Mary Kemper Term: 12/2021-11/2025	Mrs. Ruth Griffie Term: 12/2019-11/2023	Mr. Daniel Chubb Term: 12/2021-11/2023
Mr. Corey Trostle Term: 12/2019-11/2023	Mr. Douglas Knight Term: 12/2019-11/2023	Mrs. Jennifer Goldhahn Term: 12/2021-11/2025
Mr. Michael Wool Term: 12/2019-11/2023	Mr. Travis Mathna Term: 12/2021-11/2025	Mr. Matthew Nelson Term: 12/2021-11/2025



## Bermudian Springs High School



Mr. DeFoe, Principal  
Mr. Fleming, Asst. Principal



**Mr. Jon DeFoe - Principal Notes:** Thank you for your support throughout the year. Please call the high school office at 717-528-5127 or 717-624-4231, EXT. 2700, or the guidance office EXT. 2732 to be sure someone is in the office before stopping in. Follow us on Twitter: @BSHSEagles

## Bermudian Springs High School Honor Roll—First Marking Period

**Grade 9-Distinguished Honor Roll:** Lauren Marie Bledsoe, Kimberly Susan Claeys, McKenna Emig, Ian Lucas Frantz, Leah Joellee Groft, Kaylyn Marie Haar, Owen Kristopher Hickok, Riley Ashlynn Hoffheins, Adrian Zachary Karras, Zachary Karl Kauffman, Jacob Andrew Keller, Mikaela Lee Simpson, Reagan Anthony Smith, Aliza Paige Staub, Zackery Garrett Thomas, Liam Jacob Zepp.

**Grade 9-Honor Roll:** Lizbeth Acosta Garduno, Angel Alvarez Reyes, Carmyn Jo Baker, Raine Maya Bechtel, Hannah Grace Bish, Olivia Skye Blymire, Victoria Hallie Bross, Kahlan Eve Carlson, Victoria Esperanza Clapsadl, Brianna Rose Coffee, Reece Emerson Daniels, Kiefer Bowan David, Roman Jase Diaz, Lorin Hope Dupert, Katherine Elizabeth Eaton, Mitchell Edward Eaton, Josephine Elise Eckenrode, Scott Patrick Flanagan, Janhia Mayte Flores, Derek Raymond Freeman, Aida Garcia Zuniga, Jack Thomas Gautsch, Brooke Elizabeth Ginter, Luke Richard Goldhahn, Olivia Ciera Gray, Clayton Scott Hackman, Jacob Kenneth Hamm, Avery Kennedy Hawk, Teagan Grace Hinkle, Saige Rae Hollabaugh, Emily Lynn Keckler, Lilah Kuhn, Molly Kate Kuntz, Livia Grace Lighty, Rylie Paige Litzinger, Jade Camila Lua, Sawyer Blake Martin, Ella Grace Means, Isaac Edward Lee Melendez, Abram Joshua Montes De Oca, Brock Carl Myers, Caden Allen Nye, Lucy Enright Peters, Amari Rose Pettaway, Keven Michael Pitner, Lydia Adelaide Rill, Nicholas Claude Rose, Cheyenne Irene Rothenhoefer, Edward Russell Sebright, Ella Marie Somerville, Anderson Carter Squires, Carter Thomas Storm, Lillian Frances Talley, John Elijah Tramazzo, Myka Faith Walker, Colby Nicholas Watkins, Daniel Ethan Weikert, Courtney Elizabeth Wolf, Gabrielle Savannah Wolf.

**Grade 10-Distinguished Honor Roll:** Brooke Abigail Bittner, Taylor Grace Botterbusch, Eva Michelle Chronister, Liam Henry Cook, James Garrett Downey, Sara Catherine Earp, Milon Stephen Eaton, Rebecca Ann Ebersole, Brooke Morgan Everett, Brandon Scott Eyster, Amelia Kay Geringer, Landon Adam Graybill, Greta Haley, Molly Jane Karom, Nadalie Alexis King, Samantha Lynn King, Caden Trone Lau, Trace Daniel Livelsberger, Fallon Haverly Miller, Keira Elizabeth Shaffer, Charles Eugene Sleeper, Shelby Grace Tuckey, Aaron Richard Weigle.

**Grade 10-Honor Roll:** Elsie Emily Angeles, Jordan Savannah Below, Ella Grace Benzel, Tyson Chaz Carpenter, Jayden Lee Coplon, Isabella Grace DeVita, Veronica Marie Dillon, Alan Alberto Felipe, Abigail Elizabeth Foreman, Hazel Marie Gembe, Aracely Ruby Gonzalez-Ramirez, Kameron Michael Haar, Chelsea Taylor Hagan, Jakson Alexander Keffer, Jordyn Elizabeth Keffer, Kayden Eugene King, Noah Stewart Klinedinst, Colby Lee Kzyer, Dylan Scott Lambert, Andrew Lee Lockard, Julissa Lopez Martinez, Heyla Mae Martin, Mitchell Paul McClintic, Hannah Mae Metzger, Hayden Luke Metzger, Hunter Lakota Minck, Rebekah Marie Myford, Melissa Ann Marie Neth, Kyla Paige Nickey, Benjamin Michael Ogle, Clarissa Renee Prosser, Austin Striker Reinert, Marissa Autumn Riley, Ethan Michael Riser, Enrik Alexis Rosas Flores, Marc Thomas Sassani, Isaiah Luke Shank, Ethan Paul Shearer, Evan Willis Shearer, Elias Michael Snyder, Ivy Elizabeth Steel, Jonathan Thomas Steel, Cole Stuart, Leah Elizabeth Talkington, Anthony Nicholas Williams, Haylee Elaine Willow, Derrick James Wilson, Ethan Marcus Young, Yuliana Zuniga-Gonzalez.

**Grade 11-Distinguished Honor Roll:** Allison Beth Bergmann, Emma Ann Daniels, Ryan Thomas Durbin, Katherine Marie Elliott, James Edward Godfrey, Andrea Katherine Guiher, Rose Albanie Guillemette, Andrew Albert Karabinos, Fremont Robert Kuntz, Parker Reed Lighty, Gema Guadalupe Morales, Amelia Katherine Peters, Abigail Rose Pittman, Jolene Louise Riley, Lane Austin Rothenhoefer, Jacob Charles Simpson, Ashley Michael Stormes, Samuel Colvin Youker, Lucas Christopher Zepp.

**Grade 11-Honor Roll:** Brennon Joe Ault, Allyson Jade Avery, Kyrsten Elizabeth Brodbeck, Rachel Irene Chapman, Kimberly Diaz, Caleb Matthew Fowler, Leigha Catherine Fritz, Adam Wade Frye, Meadow Rae Gaines, Tyler Andrew Jacobs, Alivia Kerynn Jacobs-Christian, Sarah Irene Keller, Autumn McKenzie Kuhn, Madison Mae Kuhn, Olivia Grace Kuntz, Cooper James Laughman, Bryce Lane Martin, Dakota Bryce Martin, Kendall Ryleigh McDannell, Jackson James Mummert, Samir Ali Osman, Emma Marie Patton, Sabrina Nicole Reichard, Abigail Elizabeth Rose, Colby Keith Showers, Montana Walter Speelman, Dylan Michael Sunday, Jude Levine Taylor, Mila Koren Van Griensven.

**Grade 12-Distinguished Honor Roll:** Kobe Alan Althoff, Alexandra Hope Aungst, Ethan John Beachy, Leah Elizabeth Bealmear, Jaxson Cael Bloom, Trey James Bross, Hannah Elizabeth Chenault, Connor Daniel Deah, Zachary Andrew Deah, Hailey Lauren Dermota, Jonathan Lee Dickerson, Payton Ann Feeser, Hannah Rose Fletcher, Katelyn Ann Garback, Rebekah Ruth Geringer, Tazaran Daniel Grifo, Aaron Curtis Hickok, Maya Nicole Kemper, Ethan Matthew King, Lillian Reese LaBure, Caroline Trone Lau, Samuel Wythe Leppo, Alondra Yastine Lua-Campos, Angelina Marcela Marcos Pascual, Camrynn Kay McMillan, Ainsley Maredith Miller, Connor Cole Mummert, Victoria Jeanne Murren, Abby Leigh Myers, Jaelene Elanise Negron, Amber Shea Nickey, Bailey Olivia Oehmig, Jacob Richard Ohrum, Kayla Leann Ostriche, Natalie Grace Patton, Lillian Marie Peters, Chloe Ann Plesic, Alyssa Ann Powell, Mahrlee Kae Elizabeth Querry, Jillian Ruth Reames, Madison Leeanne Reeve, Emily Monserrat Rivera Palomares, Leslie Elizabeth Scott, Brandon James Sims, Lucas Khristian Snyder, Brady Allen Spangler, Taylor Leeann Stockham, Carter James Stuart, Savannah Hope Wasielevski, Haley Sierra Yacoviello-Andrus.

**Grade 12-Honor Roll:** Isabella Gilda Bobe', Corbin Wayne Byers, Torey Ray Copenhaver, Nicholas David Erdman, Steven Michael Gautsch, Madeleine Haley, Aaron Nevaeh Harman, Andon Robert Hawk, Emma Kate Heinemann, Francine Kellie Hess, Nathan Andrew Hoover, Megan Nicole Huntington, Marcus Antonio Hurtado, Cynthia Janelle Jimenez-Vazquez, Caitlyn Nicole Kern, Aubrey Anne King, Brynn Ann Kline, Tanner Steven Krichen, Kyle Taylor Kuykendall, Mya Nicole Lauver, Ty Michael Livelsberger, Riley Paige Marines, Bridget Marie Markle, Jonah Izaiah Martin, Lahanna Rose Means, Madison Lee Messenger, Brady Steven Myers, Dylan Daniel Myers, Ryleigh Elizabeth Nelson, Richard Stanley Pacana, Marilis Pares Acosta, Abigail Marie Robinson, Brennan Scott Schisler, Caleb Andrew Shearer, Delaney Renee Smith, Mason Isaiah Smith, Jessica Michelle Smithson, Paige Danielle Speelman, Aida Lee Sponseller, Madison Renee Stephens, Jory Lee Willow, Alison Marie Wolf, Ashlyn Elizabeth Wolfe.



### Bermudian Springs Middle School

Mrs. Shelley, Principal and Mr. Jenkins, Asst. Principal



#### Mrs. Jennifer Shelley Principal's Message:

We are so excited to have all of our students back in person with us. Teachers are working with students to get them back into the groove of school, and re-engaging in the learning process. There is a wonderful buzz in the air as you walk through the school. It has been a wonderful start to the year.

Part of reintegrating students to the building is reminding them of the behavioral expectations we have here at BSMS. Our Positive Behavior team created a RISE matrix which outlines our expectations for students in all areas of the building. Our 4 key principles are:

- R- Respect
- I- Integrity
- S- Self-Discipline
- E-Engagement

Students caught displaying these behaviors are randomly 'scanned' by teachers in order to recognize their efforts. Random drawings are held in order to award prizes for deserving students. BSMS students have exceeded our expectations, and are modeling exemplary behavior. Great job kids!

### BSMS Facebook post:

Nov. 9th

Patriot's Pen Essay Award Winners! Congrats to Brynn, Alexis E., Adeline, Nevaeh, Matt, Landon, Alexis F. and Abigail for being recognized as winners. Brynn's essay was awarded first place and will be submitted to the District level along with Alexis E's. Congratulations to all students!

## Bermudian Springs Middle School



Like us on Facebook:

[www.Facebook.com/BermudianSpringsMiddleSchool](https://www.facebook.com/BermudianSpringsMiddleSchool)



Follow us on

Twitter:

[@BSMS\\_Eagles](https://twitter.com/BSMS_Eagles)

### 7th Grade Science

Part of the 7th grade curriculum focuses on space, and its components. Along with the planets, students take a closer look at our moon. The moon goes through phases, but do we truly understand what makes those phases change? Students participated in groups to demonstrate the different phases by using a pink ball to represent the moon, a tennis ball to represent the Earth, and a flashlight to represent the sun and its light.



From this activity, our 7th grade students are now able to look at the moon, be able to

dictate exactly what phase it is in, and the cycle point the moon represents on its journey around Earth.

### Mrs. M. Miller - Alg I

Algebra 1 students completed a Pixel Art Project to review for their Unit Test. Individually, students worked to simplify sixteen algebraic expressions, showing their work and applying the properties of exponents. Mrs. Miller provided immediate feedback which students utilized to search for their own errors and work to make corrections.

Mistakes are simply learning opportunities. By tasking students to take a step back, look at their work, and identify where the error occurred, they are more likely to learn from this error. This piece of the project helps to make the activity more meaningful to best prepare for their assessment, as students take ownership in their learning.

$$\begin{aligned} 1) & -4x^3y^2 - 2x^3y^2 = -6x^3y^2 \\ 2) & 2x^2y^3 - 7x^2y^3 = -5x^2y^3 \\ 3) & -10x^2y^3 - 4x^2y^3 = -14x^2y^3 \\ 4) & x^3y^2 - 3x^3y^2 = -2x^3y^2 \\ 5) & \frac{2x^2}{4y^2} = \frac{x^2}{2y^2} \\ 6) & \frac{10x^2y^3}{-4x^2y^3} = -\frac{5}{2} \\ 7) & \frac{-4x^3y^2}{-2x^2y^2} = \frac{2x}{1} = 2x \\ 8) & \frac{(x^2y)^2}{(x^2y)^2} = \frac{x^4y^4}{x^4y^4} = 1 \end{aligned}$$



With each correctly entered expression, more and more pieces

to the picture appeared. At the completion of this project, students had both a great review reference along with an image of a lion. This activity added a creative twist to a normal study guide!

### Mrs. Lahr- 6th Grade

In Mrs. Lahr's 6th grade English class, we learned how to replace 'boring' verbs with more specific and interesting verbs. Students first completed an activity to find synonyms for boring verbs, and then they selected one verb on which to complete the tombstone project. Students 'buried' the boring verbs and replaced them by the more

specific + interesting verbs. In the end, we had a large graveyard of 'dead' verbs. We completed this project in preparation for a big narrative piece in hopes that students will



use more specific language in their writing.



**Bermudian Springs  
Elementary School**  
Mrs. Eley, Principal  
Mr. Sentz, Asst. Principal



**Mrs. Jennifer Eley**  
**Principal Notes:**

We have had a wonderful start to our school year. It has been a joy to get to know our new students over the past few months and to continue building relationships with our older students.

As a building, we have identified three overarching goals for the year: Make the Most of Every Instructional Minute, A Focus on Goal Setting, and All Students Can Succeed. Additionally, we have identified the word "adventure" as our school year theme.

Throughout our Year of Adventure, establishing a strong home and school partnership is of utmost importance for our students' success. We encourage all parents to become actively involved in their child's learning "adventure." One of the most critical aspects of parent involvement is ongoing communication between parents and teachers throughout the school year. Teachers are available through email and by phone before and after school. We ask that you provide teachers at least 24 hours to respond. In addition, we strongly encourage parents to activate and routinely update their Sapphire Community Portal. Within the Sapphire Community Portal, parents have access to their child(ren)'s attendance, grades, and building notifications.

We look forward to a fantastic year with your child focused on goal setting, helping all students reach their maximum potential! We will continue to celebrate the great things happening at BSES utilizing Twitter @BSES\_Eagles and on Facebook at:

BermudianSpringsElementarySchool

Thank you for your dedication to our Year of Adventure!

#BSESExploreDreamDiscover

## Bermudian Springs Elementary School

On Twitter @BSES\_Eagles and on Facebook at: BermudianSpringsElementarySchool

### BSES Fall Fest

BSES partnered with community businesses for a second year to provide our students a memorable Fall Fest experience! Keeping with the Theme of Adventure, students were invited to several community locations to enjoy fall fun and family discounts. We were fortunate to have the participation from Peters Orchards, Creekside Farms, Hilltop Market of York Springs and Trone Memorial Library of East Berlin. These community partners helped to make this event a success for our students and their families.

Each student was provided a passport to travel and record their locations throughout the weekend. Peters Orchard donated an apple and Hilltop Market offered a discount on produce. Creekside Farms donated a small pumpkin that students could decorate on-site or at home. In addition, Creekside Farms offered a Jeep show and a corn maze for BSES families. Trone Memorial Library invited students to participate in an outdoor story walk and a STEAM activity. The STEAM topic was "High Flying Marbles."

Fall Fest concluded on campus with a Pumpkin Decorating Contest and an Outdoor Movie Event. All students had an opportunity to vote for their favorite pumpkin the week following Fall Fest. Prizes were awarded to the winning pumpkin in each category. Our final Fall Fest event was held on Alumni field with Disney's "Spooky Buddies" projected on an inflatable movie screen. Families were encouraged to wear their pajamas and bring their blankets to enjoy an outdoor movie and an evening of fun.

We want to thank our community partners and our families for making this event possible. We hope everyone who participated created lasting family memories!



Henley Turocy  
"Most Creative"  
Pumpkin Winner



Olivia Dull  
"Most School  
Spirit"  
Pumpkin  
Winner



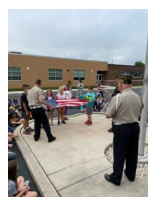
Asher Floyd  
"Silliest" Pumpkin  
Winner

### Facebook Posts:

October 21 at 1:54 PM It was a beautiful day for Race for Education! Looking forward to another great day tomorrow! Thank you to our parents, PTO and teachers for making this event fun for our students!



Oct 12, 2021 Another great example of our community partnerships! Thank you East Berlin VFW, our students



always love this special event.

@mrwelty15-Oct 12- 4th grade thanks the East Berlin VFW for today's flag assembly!





# Bermudian Springs School District

7335 Carlisle Pike, York Springs, PA 17372-8807



## NONDISCRIMINATION POLICY

The Bermudian Springs School District does not discriminate in its educational programs, activities or employment practices based on race, color, national origin, sex, sexual orientation, disability, age, religion, ancestry, union membership, or any other legally protected category. This policy is in accordance with state law, including the Pennsylvania Human Relations Act, and with federal law, including Title VI and Title VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, the Age Discrimination in Employment Act of 1967 and the Americans with Disabilities Act of 1990. Inquiries regarding the above should be addressed to: Dr. Shane D. Hotchkiss, Superintendent, Bermudian Springs School District, 7335 Carlisle Pike, York Springs, PA 17372-8807.

**NON-PROFIT ORG**  
**U.S. POSTAGE PAID**  
**DILLSBURG, PA 17019**  
**PERMIT NO. 15**

**ECRWSS**

**POSTAL PATRON**

## EVENING ACTIVITIES FOR ADULTS

**Bermudian Springs School District - 7335 Carlisle Pike, York Springs, PA 17372-8807**

### **ZUMBA FITNESS**-Latin inspired fast paced aerobic/dance workout

Bonnie Deck, Licensed Zumba Instructor



BSES Cafeteria - 7:00-8:00 PM  
Min. Enroll: 10/Max Enroll: 25

Each Session Fee: \$20/Residents  
\$25/Non-Resident

#ZF1-22: Jan. 12, 19, 26, Feb. 2, 9, 16, 23,  
Mar. 2, 2022 [Registration Deadline: Jan. 3]

#ZF2-22: Mar. 16, 23, 30, Apr. 6, 13, 20, 27,  
May 4, 2022 [2<sup>nd</sup> Session Registration Deadline: Mar 9]

Minimum enrollment must be met to hold sessions.

For more information call:  
717-528-4113 EXT 1700 or go to the "Community" tab on our website: [www.bermudian.org](http://www.bermudian.org)

SEND A CHECK MADE OUT TO "BERMUDIANS SPRINGS SCHOOL DISTRICT" FOR EACH SESSION NO LATER THAN THE DEADLINE TO:

Adult Education  
Bermudian Springs School District  
7335 Carlisle Pike  
York Springs, PA 17372-8807

Co-Ed Volleyball-Play for fun while learning the basics of game play. No competitive games are scheduled  
Vicki Laughman, Facilitator

BSMS Gym - 7:00-9:00 PM  
Min. Enroll: 15/Max Enroll: 30



Session Fee: \$30/Residents  
\$35/Non-Resident

#VB-22: Mar. 8, 15, 22, 29, Apr. 5,  
12, 26, May 3, 2022  
[Registration deadline: Feb 28]

### **POUND FITNESS**- Beat "ripsticks" to the music while doing a Pilates workout

Bonnie Deck, Licensed Pound Fitness Instructor



BSES Cafeteria - 8:00-8:30 PM  
Min. Enroll: 10/Max Enroll: 25

Each Session Fee: \$10/Residents  
\$15/Non-Resident

#PF1-22: Jan. 12, 19, 26, Feb. 2, 9, 16, 23,  
Mar. 2, 2022 [Registration Deadline: Jan. 3]

#PF2-22: Mar. 16, 23, 30, Apr. 6, 13, 20, 27,  
May 4, 2022 [2<sup>nd</sup> Session Registration Deadline: Mar 9]

Each teacher, child/student, staff, or visitor working, attending, or visiting a School Entity shall wear a face covering indoors, regardless of vaccination status, except as set forth in Section 3.

Section 3: Exceptions to Covering Requirement - When participating in high intensity aerobic or anerobic activities, including during a physical education class in a well-ventilated location and able to maintain a physical distance of six feet from all other individuals.

**WALKING FOR FITNESS & FUN** - Be warm and walk indoors at your own pace  
Gwen Weidler, Facilitator

BSES Hallways/Stairs - 6:30-7:30 PM  
Min. Enroll: 25/Max Enroll: 40

Session Fee: \$18/Residents  
\$23/Non-Resident

#W-22: Jan. 10, 12, 19, 24, 26, 31, Feb. 2, 7, 9, 14, 16, 23, 28, Mar. 2, 7, 9, 14, 16, 2022 [Registration Deadline: Jan. 3]



**Bermudian Springs School Board of Directors Approved the Act 1 Resolution stipulating the District will not increase school taxes above the PDE calculated index of 4.7% for the 2022-2023 school year. More information will be shared when the final budget has been approved.**

## The New Middle School Project is nearing completion!

The move to the new Middle School should take place over the winter break and we are looking forward to having our Middle School Students start the New Year in the new building on January 3, 2022.



Stay Safe.

Stay Healthy.

Stay Smart.

Dr. Shane D. Hotchkiss, Superintendent

